

## COMS10015 lab. worksheet #5 + #7

Although some questions have a written solution below, for others it will be more useful to experiment in a hands-on manner (e.g., using a concrete implementation). The file

[https://assets.phoo.org/COMS10015\\_2025\\_TB-4/csdsp/sheet/lab-07\\_s.tar.gz](https://assets.phoo.org/COMS10015_2025_TB-4/csdsp/sheet/lab-07_s.tar.gz)

supports such cases.

### §1. C-class, or core questions

- ▷ **S1[C].** An associated solution, i.e., a (documented) implementation, for this question can be found in the archive provided. Note that one can produce such a solution by taking content from the lecture slot(s), then translating (or “porting”) it into a Verilog implementation: for reference, Figure 1 captures that content.
- ▷ **S2[C].** An associated solution, i.e., a (documented) implementation, for this question can be found in the archive provided.
- ▷ **S3[C].** An associated solution, i.e., a (documented) implementation, for this question can be found in the archive provided.

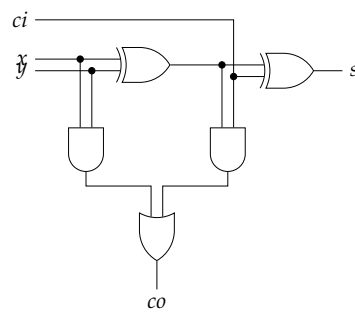
### §2. R-class, or revision questions

- ▷ **S4[R].** There is a set of solutions available at

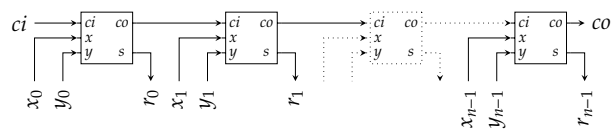
[https://assets.phoo.org/COMS10015\\_2025\\_TB-4/csdsp/sheet/misc-revision\\_s.pdf](https://assets.phoo.org/COMS10015_2025_TB-4/csdsp/sheet/misc-revision_s.pdf)

### §3. A-class, or additional questions

- ▷ **S5[A].** There is no associated solution for this question, because it is somewhat open-ended with respect to 1) the goal or challenge presented, and/or 2) the assumptions and decisions you make, and therefore the design space of viable solutions.



(a) A 1-bit full-adder design.

(b) An  $n$ -bit ripple-carry adder design.**Figure 1:** Diagrammatic 1- and  $n$ -bit adder designs.