COMS10015 lecture: week #7

► Concept: consider

$$\begin{array}{cccc} \hat{x} & \longmapsto & x \\ \hat{y} & \longmapsto & y \end{array}$$

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$$\begin{array}{cccc} \hat{x} & \longmapsto & x \\ \hat{y} & \longmapsto & y \\ & & r = x \times y \end{array}$$

► Concept: consider

where f

- 1. has an action on \hat{x} and \hat{y} compatible with that of \times on x and y:
 - accepts *n*-bit
 - multiplier ŷ (that "does the multiplying"), and
 - multiplicand \hat{x} (that "is multiplied")
 - as input, and
- produces an $(2 \cdot n)$ -bit **product** \hat{r} as output,
- 2. is a Boolean function:

$$f: \{0,1\}^n \times \{0,1\}^n \to \{0,1\}^{2 \cdot n}$$

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- ► Agenda: produce a design(s) for *f* , which
 - 1. functions correctly, and
 - 2. satisfies pertinent quality metrics (e.g., is efficient in time and/or space).

Part 1: multiplication in theory (1)

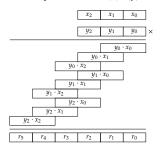
Example $623_{(10)} \mapsto$ x = $567_{(10)} \mapsto$ × $p_0 = 7 \cdot 3 \cdot 10^0 =$ $21_{(10)} \mapsto$ $p_1 = 7 \cdot 2 \cdot 10^1 =$ $140_{(10)} \mapsto$ $p_2 = 7 \cdot 6 \cdot 10^2 =$ $4200_{(10)} \mapsto$ $p_3 = 6 \cdot 3 \cdot 10^1 =$ 8 $180_{(10)} \mapsto$ $p_4 = 6 \cdot 2 \cdot 10^2 =$ $1200_{(10)} \mapsto$ 2 $p_5 = 6 \cdot 6 \cdot 10^3 = 36000_{(10)} \mapsto$ $p_6 = 5 \cdot 3 \cdot 10^2 =$ $1500_{(10)} \mapsto$ 5 $p_7 = 5 \cdot 2 \cdot 10^3 = 10000_{(10)} \mapsto$ $p_8 = 5 \cdot 6 \cdot 10^4 = 300000_{(10)} \mapsto$ $353241_{(10)} \mapsto$

r

Part 1: multiplication in theory (2)

Example (operand scanning)

Consider an example where where |x| = |y| = 3:

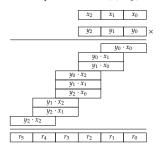


Notice that

- 1. an outer-loop steps through digits of y, say y_j ,
- 2. an inner-loop steps through digits of x, say x_i .

Example (product scanning)

Consider an example where where |x| = |y| = 3:



Notice that

- 1. an outer-loop steps through digits of r, say r_k ,
- 2. two inner-loops step through matching digits of y and x, say y_j and x_i .

Algorithm (operand scanning)

```
Input: Two unsigned, base-b integers x and y Output: An unsigned, base-b integer r = x \cdot y

1. l_x \leftarrow |x|, l_y \leftarrow |y|, l_r \leftarrow l_x + l_y

2. r \leftarrow 0

3. for j = 0 upto l_y - 1 step +1 do

4. |c \leftarrow 0|

5. |f for i = 0 upto l_x - 1 step +1 do
```

```
 \begin{array}{l} 2 \quad r \leftarrow 0 \\ 3 \quad \text{for } j = 0 \text{ upto } l_y - 1 \text{ step } + 1 \text{ do} \\ 4 \quad c \leftarrow 0 \\ 5 \quad \text{for } i = 0 \text{ upto } l_x - 1 \text{ step } + 1 \text{ do} \\ 6 \quad u \cdot b + v = t \leftarrow y_j \cdot x_i + r_{j+i} + c \\ 7 \quad r_{j+i} \leftarrow v \\ 8 \quad c \leftarrow u \\ 9 \quad \text{end} \\ 1 \quad r_{j+l_x} \leftarrow c \\ \end{array}
```

- 11 end
- 12 return r

Example (operand scanning)

Consider a case where b = 10, $x = 623_{(10)}$ and $y = 567_{(10)}$:

j	i	r	С	y_i	x_j	$t = y_i \cdot x_i + r_{i+j} + c$	r'	c'
		(0,0,0,0,0,0)						
0	0	(0,0,0,0,0,0)	0	7	3	21	$\langle 1, 0, 0, 0, 0, 0 \rangle$	2
0	1	(1,0,0,0,0,0)	2	7	2	16	(1,6,0,0,0,0)	1
0	2	(1,6,0,0,0,0)	1	7	6	43	(1, 6, 3, 0, 0, 0)	4
0		(1, 6, 3, 0, 0, 0)	4				(1, 6, 3, 4, 0, 0)	
1	0	(1, 6, 3, 4, 0, 0)	0	6	3	24	$\langle 1, 4, 3, 4, 0, 0 \rangle$	2
1	1	(1, 4, 3, 4, 0, 0)	2	6	2	17	$\langle 1, 4, 7, 4, 0, 0 \rangle$	1
1	2	(1, 4, 7, 4, 0, 0)	1	6	6	41	$\langle 1, 4, 7, 1, 0, 0 \rangle$	4
1		$\langle 1, 4, 7, 1, 0, 0 \rangle$	4				$\langle 1, 4, 7, 1, 4, 0 \rangle$	
2	0	$\langle 1, 4, 7, 1, 4, 0 \rangle$	0	5	3	22	$\langle 1, 4, 2, 1, 4, 0 \rangle$	2
2	1	$\langle 1, 4, 2, 1, 4, 0 \rangle$	2	5	2	13	$\langle 1, 4, 2, 3, 4, 0 \rangle$	1
2	2	(1, 4, 2, 3, 5, 0)	1	5	6	35	(1, 4, 2, 3, 5, 0)	3
2		(1,4,2,3,5,0)	3				(1,4,2,3,5,3)	3
		(1,4,2,3,5,3)						

Algorithm (product scanning)

```
Input: Two unsigned, base-b integers x and y
    Output: An unsigned, base-b integer r = x \cdot y
 l_x \leftarrow |x|, l_y \leftarrow |y|, l_r \leftarrow l_x + l_y
 r \leftarrow 0, c_0 \leftarrow 0, c_1 \leftarrow 0, c_2 \leftarrow 0
 3 for k = 0 upto l_x + l_y - 1 step +1 do
        for j = 0 upto l_v - 1 step +1 do
             for i = 0 upto l_x - 1 step +1 do
                 if (j + i) = k then
                      u \cdot b + v = t \leftarrow y_i \cdot x_i
                      c \cdot b + c_0 = t \leftarrow c_0 + v
                      c \cdot b + c_1 = t \leftarrow c_1 + u + c
                      c_2 \leftarrow c_2 + c
                 end
             end
        end
        r_k \leftarrow c_0, c_0 \leftarrow c_1, c_1 \leftarrow c_2, c_2 \leftarrow 0
15 end
16 r_{l_x+l_y-1} \leftarrow c_0
```

Example (product scanning)

Consider a case where b = 10, $x = 623_{(10)}$ and $y = 567_{(10)}$:

k	j	i	r	c_2	c_1	c_0	y_i	x_j	$t = y_i \cdot x_i$	r'	c_2'	c'_1	c'_0
			(0,0,0,0,0,0)	0	0	0							
0	0	0	(0,0,0,0,0,0)	0	0	0	7	3	21	(0,0,0,0,0,0)	0	2	1
0			(0,0,0,0,0,0)	0	2	1				$\langle 1, 0, 0, 0, 0, 0 \rangle$	0	0	2
1	0	1	(1,0,0,0,0,0)	0	0	2	7	2	14	$\langle 1, 0, 0, 0, 0, 0 \rangle$	0	1	6
1	1	0	(1,0,0,0,0,0)	0	1	6	6	3	18	$\langle 1, 0, 0, 0, 0, 0 \rangle$	0	3	4
1			(1,0,0,0,0,0)	0	3	4				$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	0	3
2	0	2	$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	0	3	7	6	42	$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	4	5
2	1	1	$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	4	5	6	2	12	$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	5	7
2	2	0	$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	4	7	5	3	15	$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	7	2
2			$\langle 1, 4, 0, 0, 0, 0 \rangle$	0	7	2				$\langle 1, 4, 2, 0, 0, 0 \rangle$	0	0	7
3	1	2	$\langle 1, 4, 2, 0, 0, 0 \rangle$	0	0	7	6	6	36	$\langle 1, 4, 2, 0, 0, 0 \rangle$	0	4	3
3	2	1	$\langle 1, 4, 2, 0, 0, 0 \rangle$	0	4	3	5	2	10	$\langle 1, 4, 2, 0, 0, 0 \rangle$	0	5	3
3			$\langle 1, 4, 2, 0, 0, 0 \rangle$	0	5	3				$\langle 1, 4, 2, 3, 0, 0 \rangle$	0	0	5
4	2	2	$\langle 1, 4, 2, 3, 0, 0 \rangle$	0	0	5	5	6	30	$\langle 1, 4, 2, 3, 0, 0 \rangle$	0	3	5
4			(1, 4, 2, 3, 0, 0)	0	3	5				(1, 4, 2, 3, 5, 0)	0	0	3
			$\langle 1, 4, 2, 3, 5, 0 \rangle$	0	0	3				$\langle 1, 4, 2, 3, 5, 3 \rangle$	0	0	3
			(1,4,2,3,5,3)							, ,			

Part 2: multiplication in practice: an algorithm (5) Repeated addition

- ► Idea:
 - multiplication means repeated addition, i.e.,

$$y \times x = \underbrace{x + x + \dots + x}_{y \text{ terms}},$$

so if $y = 14_{(10)}$ we have

expressing y in base-2, we can rewrite this as

$$y \times x = (\sum_{i=0}^{n-1} y_i \cdot 2^i) \times x$$

$$= (y_0 \cdot 2^0 + y_1 \cdot 2^1 + \dots + y_{n-1} \cdot 2^{n-1}) \times x$$

$$= (y_0 \cdot 2^0 \cdot x) + (y_1 \cdot 2^1 \cdot x) + \dots + (y_{n-1} \cdot 2^{n-1} \cdot x)$$

$$= (y_0 \cdot x \cdot 2^0) + (y_1 \cdot x \cdot 2^1) + \dots + (y_{n-1} \cdot x \cdot 2^{n-1})$$

Part 2: multiplication in practice: an algorithm (5) Repeated addition

- ► Idea:
 - given $y = 14_{(10)} = 1110_{(2)}$ we can see that

• given $y = 14_{(10)} = 1110_{(2)}$ we can see that

$$\begin{array}{rcll} y \times x & = & y_0 \cdot x + 2 \cdot (y_1 \cdot x + 2 \cdot (y_2 \cdot x + 2 \cdot (y_3 \cdot x + 2 \cdot (0)))) \\ & = & 0 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (0)))) \\ & = & 0 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 0))) \\ & = & 0 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 0))) \\ & = & 0 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot x \\ & = & 0 \cdot x + 2 \cdot (1 \cdot x + 2 \cdot (3 \cdot x + 2 \cdot x + 2$$

via application of **Horner's rule**.

Part 3: multiplication in practice: a circuit (1) A combinatorial, bit-parallel design

▶ Idea: for b = 2 we now know

$$r = y \times x = \left(\sum_{i=0}^{n-1} y_i \cdot 2^i\right) \times x = \sum_{i=0}^{n-1} y_i \cdot x \cdot 2^i,$$

plus

▶ for any *t*,

$$y_i \cdot t = \begin{cases} 0 & \text{if } y_i = 0 \\ t & \text{if } y_i = 1 \end{cases}$$

► for any *t*,

$$t\cdot 2^i \equiv t \ll i,$$

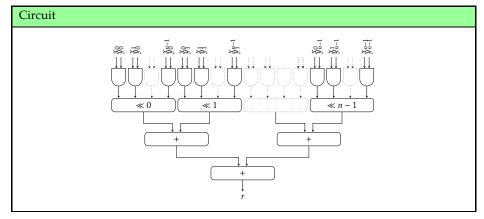
so we can compute *r* via

- 1. some AND gates to generate partial products (i.e., $y_i \cdot x$),
- 2. some left-shift components to scale the partial products correctly (i.e., $y_i \cdot x \cdot 2^i$), and
- 3. some adder components to sum the scaled partial products.

Part 3: multiplication in practice: a circuit (2)

A combinatorial, bit-parallel design

Design:



► Evaluation:

- -ve: requires a larger data-path
- +ve: requires a smaller control-path (i.e., none at all)
- +ve: requires less steps (i.e., 1)
- -ve: has a longer critical path (meaning each step is longer)

Part 3: multiplication in practice: a circuit (3) An iterative, bit-serial design

▶ Idea: for b = 2 we now know

$$r = y \times x = \left(\sum_{i=0}^{n-1} y_i \cdot 2^i\right) \times x = \sum_{i=0}^{n-1} y_i \cdot x \cdot 2^i,$$

so we can compute r by evaluating the Horner expansion: we

start with the general step

$$r' \leftarrow y_i \cdot x + 2 \cdot r$$

specialise it to read

$$r' \leftarrow \left\{ \begin{array}{ccc} 2 \cdot r & \equiv & (r \ll 1) & \text{if } y_i = 0 \\ x + 2 \cdot r & \equiv & x + (r \ll 1) & \text{if } y_i = 1 \end{array} \right.$$

using it to accumuate the result step-by-step.

An iterative, bit-serial design

► Idea:

Algorithm

Input: Two unsigned, n-bit, base-2 integers x and y

Output: An unsigned, 2n-bit, base-2 integer

$$r = y \cdot x$$

1
$$r \leftarrow 0$$

2 for $i = n - 1$ downto 0 step -1 do

$$3 \mid r \leftarrow 2 \cdot r$$

$$\begin{array}{ccc}
3 & r \leftarrow 2 \cdot r \\
4 & \text{if } y_i = 1 \text{ then}
\end{array}$$

$$r \leftarrow r + x$$

- 7 and
- 8 return r

Example

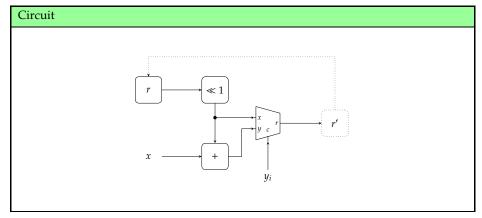
Consider a case where $y = 14_{(10)} \mapsto 1110_{(2)}$:

i	r	y_i	r'	
	0			
3	0	1	x	$r' \leftarrow 2 \cdot r + x$
2	x	1	$3 \cdot x$	$r' \leftarrow 2 \cdot r + x$
1	3 · x	1	$7 \cdot x$	$r' \leftarrow 2 \cdot r + x$
0	7 · x	0	$14 \cdot x$	$r' \leftarrow 2 \cdot r$
	14 · x			

Part 3: multiplication in practice: a circuit (4)

An iterative, bit-serial design

Design:



► Evaluation:

- +ve: requires a smaller data-path
- -ve: requires a larger control-path (i.e., an entire FSM),
- -ve: requires more steps (i.e., n)
- +ve: has a shorter critical path (meaning each step is shorter)

Conclusions

Take away points:

- 1. Computer arithmetic is a broad, interesting (sub-)field:
 - it's a broad topic with a rich history,
 - there's usually a large design space of potential approaches,
 - they're often easy to understand at an intuitive, high level,
 - correctness and efficiency of resulting low-level solutions is vital and challenging.
- 2. The strategy we've employed is important and (fairly) general-purpose:
 - explore and understand an approach in theory,
 - translate, formalise, and generalise the approach into an algorithm,
 - translate the algorithm, e.g., into circuit,
 - refine (or select) the circuit to satisfy any design constraints.

Additional Reading

- ▶ Wikipedia: Computer Arithmetic. URL: https://en.wikipedia.org/wiki/Category:Computer_arithmetic.
- D. Page. "Chapter 7: Arithmetic and logic". In: A Practical Introduction to Computer Architecture. 1st ed. Springer, 2009.
- B. Parhami. "Part 3: Multiplication". In: Computer Arithmetic: Algorithms and Hardware Designs. 1st ed. Oxford University Press, 2000.
- ▶ W. Stallings. "Chapter 10: Computer arithmetic". In: Computer Organisation and Architecture. 9th ed. Prentice Hall, 2013.
- A.S. Tanenbaum and T. Austin. "Section 3.2.2: Arithmetic circuits". In: Structured Computer Organisation. 6th ed. Prentice Hall, 2012.

References

- [1] Wikipedia: Computer Arithmetic. URL: https://en.wikipedia.org/wiki/Category:Computer_arithmetic (see p. 19).
- D. Page. "Chapter 7: Arithmetic and logic". In: A Practical Introduction to Computer Architecture. 1st ed. Springer, 2009 (see p. 19).
- B. Parhami. "Part 3: Multiplication". In: Computer Arithmetic: Algorithms and Hardware Designs. 1st ed. Oxford University Press, 2000 (see p. 19).
- [4] W. Stallings. "Chapter 10: Computer arithmetic". In: Computer Organisation and Architecture. 9th ed. Prentice Hall, 2013 (see p. 19).
- [5] A.S. Tanenbaum and T. Austin. "Section 3.2.2: Arithmetic circuits". In: Structured Computer Organisation. 6th ed. Prentice Hall, 2012 (see p. 19).