

COMS10015 lab. worksheet #5 + #7: Verilog

Although some questions have a written solution below, for others it will be more useful to experiment in a hands-on manner (e.g., using a concrete implementation). The file

https://assets.phoo.org/COMS10015_2025_TB-4/csdsp/sheet/lab-05_s.tar.gz

supports such cases.

§1. C-class, or core questions

- ▷ **S1[C]**. An associated solution, i.e., a (documented) implementation, for this question can be found in the archive provided. Note that one can produce such a solution by taking content from the lecture slot(s), then translating (or “porting”) it into a Verilog implementation: for reference, Figure 1 captures that content.
- ▷ **S2[C]**. An associated solution, i.e., a (documented) implementation, for this question can be found in the archive provided.
- ▷ **S3[C]**. An associated solution, i.e., a (documented) implementation, for this question can be found in the archive provided.

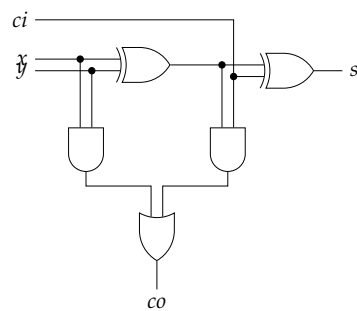
§2. R-class, or revision questions

- ▷ **S5[R]**. There is a set of solutions available at

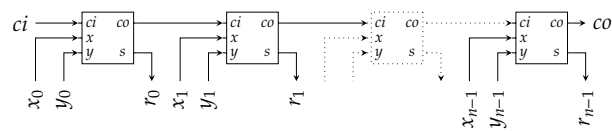
https://assets.phoo.org/COMS10015_2025_TB-4/csdsp/sheet/misc-revision_s.pdf

§3. A-class, or additional questions

- ▷ **S6[A]**. There is no associated solution for this question, because it is somewhat open-ended with respect to 1) the goal or challenge presented, and/or 2) the assumptions and decisions you make, and therefore the design space of viable solutions.



(a) A 1-bit full-adder design.

(b) An n -bit ripple-carry adder design.**Figure 1:** Diagrammatic 1- and n -bit adder designs.