# **Applied Cryptology**

# Daniel Page

Department of Computer Science, University Of Bristol, Merchant Venturers Building, Woodland Road, Bristol, BS8 1UB. UK. ⟨csdsp@bristol.ac.uk⟩

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Keep in mind there are *two* PDFs available (of which this is the latter):

- 1. a PDF of examinable material used as lecture slides, and
- 2. a PDF of non-examinable, extra material:
  - the associated notes page may be pre-populated with extra, written explaination of material covered in lecture(s), plus
  - anything with a "grey'ed out" header/footer represents extra material which is useful and/or interesting but out of scope (and hence not covered).

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COMS30048 lecture: week #13

- ► Agenda: a non-technical introduction to
  - 1. unit objectives,
  - 2. unit organisation, and
  - 3. some motivation (i.e., *why* the unit exists).

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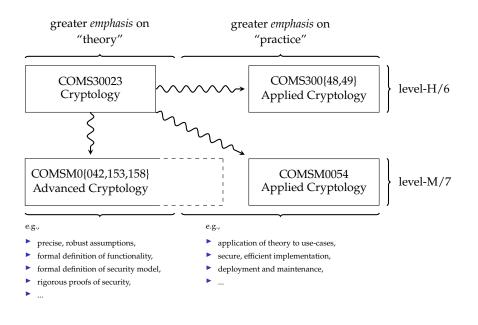
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# Part 1: unit objectives, i.e., the "what" (1)

- ▶ Question: what *is* cryptography?
- ► (An) answer:
  - the field can be described as the sum of more specific sub-fields, namely
    - underlying Mathematics  $\simeq$  number theory, group theory, ...
    - ullet cryptography  $\simeq$  design and analysis of (general) primitives and protocols
    - applied cryptography  $\simeq$  development of (specific) cryptographic solutions
    - ullet cryptographic engineering  $\simeq$  implementing, deploying, and maintaining said solutions
  - keep in mind that
- 1. cryptology  $\simeq$  cryptography + cryptanalysis
- 2. cryptology ⊂ cybersecurity
- 3. cryptology ⊃ Mathematics
- 4. cryptology ⊃ encryption
- 5. "crypto" = cryptography
  - ≠ block chain

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### Part 1: unit objectives, i.e., the "what" (2)



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# Objectives

Put simply, after completing this unit you should be able to understand and apply concepts relating to

- implementation techniques, e.g., multi-precision arithmetic implementation attack and countermeasure techniques, e.g., timing attacks, constant-time implementation cryptographic protocols and systems, e.g., TLS 2.
- e.g., TLS

set within the more general context of cryptology.

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https://www.bris.ac.uk/unit-programme-catalogue/UnitDetails.jsa?unitCode=COMS30048



### Part 2: unit organisation, i.e., the "how" (1)

### ► Important:

1. The unit is delivered by the following members of (academic) staff

Daniel Page ⇒ Lecturer and Unit Director François Dupressoir ⇒ Lecturer

supplemented by, e.g., a wider team who act in/as Teaching Support Roles (TSRs).

2. Even if/where we refer to a single unit, there are *really* multiple units:

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## Part 2: unit organisation, i.e., the "how" (1)

## ► Important:

3. At a high(er) level, the unit is delivered as a set of themes:

Theme #1 ⇒ "implementation challenges"
Theme #2 ⇒ "security challenges (i.e., attacks and countermeasures)"
Theme #3 ⇒ "use-cases, examples, and case-studies"

4. At a low(er) level, the unit involves the following activities:

 $\begin{array}{ll} \text{lecture slot} & \Rightarrow & \text{synchronous, i.e., timetabled} \\ \Rightarrow & \text{in-person} \end{array}$ 

lab. slot  $\Rightarrow$  synchronous, i.e., timetabled

⇒ in-person

https://www.bristol.ac.uk/timetables/TimetablePDF.pdf?unit=COMS30048
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# Part 2: unit organisation, i.e., the "how" (1)

- ► Important:
  - 5. The *summative* assessment for this unit includes

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summative coursework assignment \rightarrow
                                      TB2, week 24
                                      100\% weight = 20CP
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# Part 2: unit organisation, i.e., the "how" (1)

- ► Important:
  - 6. Everything related to the unit is accessible via either
    - be the internal-facing Blackboard-based unit web-site

https://www.ole.bris.ac.uk

▶ the external-facing GitHub-based unit web-site

https://cs-uob.github.io/COMS30048

or, more specifically,

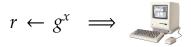
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\begin{array}{ll} \text{unit-wide communication, e.g., announcements} & \Rightarrow \\ \text{assessment submission, marks, and feedback} & \Rightarrow \end{array}
                                                                                     Blackboard
                                                                                     Blackboard
                                                                                                               internal-facing
                                              discussion forum
                                                                                     Teams
                                                                                                              external-facing
                                             teaching material
                                                                             ⇒ GitHub
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Part 3: unit motivation, i.e., the "why" (1) Implementation challenges

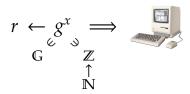


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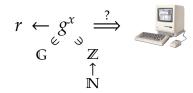
Part 3: unit motivation, i.e., the "why" (1) Implementation challenges



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Part 3: unit motivation, i.e., the "why" (1) Implementation challenges



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Part 3: unit motivation, i.e., the "why" (1) Implementation challenges

$$r \leftarrow g^x \iff \underset{\square}{\overset{?}{\longleftrightarrow}}$$

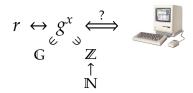
$$G \qquad Z$$

$$\uparrow$$

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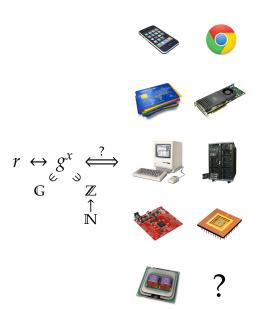
Part 3: unit motivation, i.e., the "why" (1) Implementation challenges



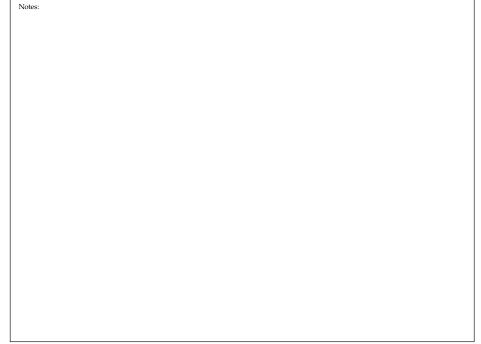
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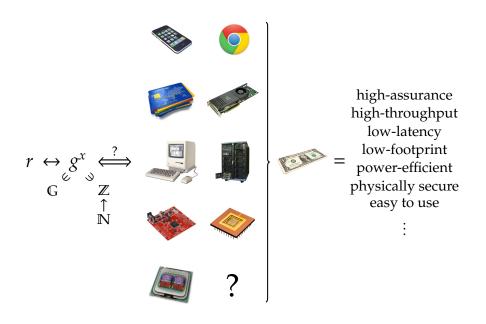
Part 3: unit motivation, i.e., the "why" (1) Implementation challenges



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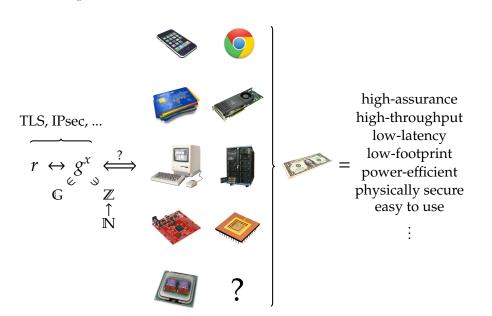


Part 3: unit motivation, i.e., the "why" (1) Implementation challenges



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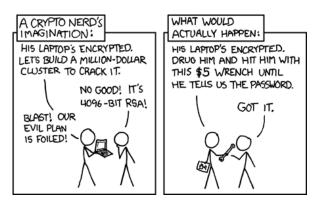
Part 3: unit motivation, i.e., the "why" (1) Implementation challenges







#### Part 3: unit motivation, i.e., the "why" (2) Security challenges

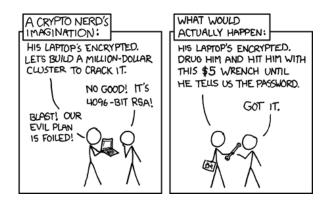


https://xkcd.com/538

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Part 3: unit motivation, i.e., the "why" (2) Security challenges



i.e.,

- 1. "black box" security model → cryptanalytic attack  $\simeq$  focused on the *design* 
  - ≃ attackers do what they *should*
- 2. "grey box" security model  $\rightarrow$  implementation attack  $\simeq$  focused on the *implementation*

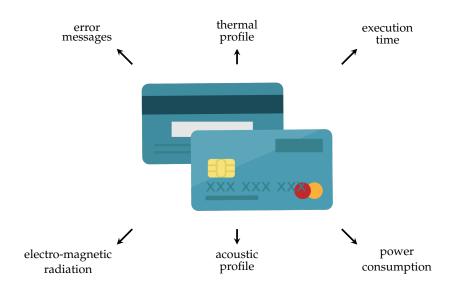
≃ attackers do what they *can* 

https://xkcd.com/538

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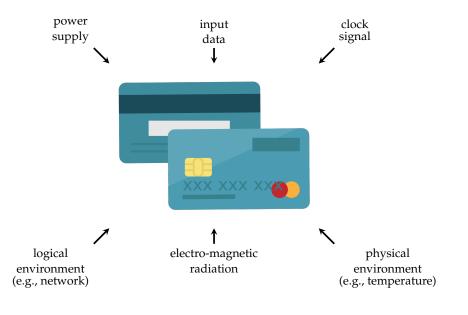
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Part 3: unit motivation, i.e., the "why" (3)  $_{\mbox{\scriptsize Security challenges}}$ 



https://commons.wikimedia.org/wiki/File:Credit\_or\_Debit\_Card\_Flat\_Icon\_Vector.svg

Part 3: unit motivation, i.e., the "why" (3)  $_{\mbox{\scriptsize Security challenges}}$ 



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#### Conclusions (1)

### RSA: Rivest, Shamir, and Adleman [3]

Each user must (privately) choose two large random numbers p and q to create his own encryption and decryption keys. These numbers must be large so that it is not computationally feasible for anyone to factor  $n = p \cdot q$ . (Remember that n, but not p or q, will be in the public file.) We recommend using 100-digit (decimal) prime numbers p and q, so that n has 200 digits.

To find a 100-digit "random" prime number, generate (odd) 100-digit random numbers until a prime number is found. By the prime number theorem [7], about  $(\ln 10^{100})/2 = 115$  numbers will be tested before a prime is found.

### ► Challenges:

- 1. how can we generate random (enough) numbers,
- 2. how and where should we store key material once it's generated, and
- 3. is a 200-digit (or *n*-digit) key enough to prevent real attacks (even in *m* years time),

4. .

https://people.csail.mit.edu/rivest/Rsapaper.pdf

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### Conclusions (1)

# RSA: Rivest, Shamir, and Adleman [3]

In the following sections we consider ways a cryptanalyst might try to determine the secret decryption key from the publicly revealed encryption key. We do not consider ways of protecting the decryption key from theft; the usual physical security methods should suffice. (For example, the encryption device could be a separate device which could also be used to generate the encryption and decryption keys, such that the decryption key is never printed out (even for its owner) but only used to decrypt messages. The device could erase the decryption key if it was tampered with.)

## ► Challenges:

- 1. what attacks exist beyond those a cryptanalyst might employ,
- 2. how can we generate and/or agree secure session keys between parties, and
- 3. what determines secure versus insecure erasure of data,
- 4. ...

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#### Conclusions (1)

### RSA: Rivest, Shamir, and Adleman [3]

Computing  $M^e$  (mod n) requires at most  $2 \cdot \log_2(e)$  multiplications and  $2 \cdot \log_2(e)$  divisions using the following procedure (decryption can be performed similarly using d instead of e):

Step 1. Let  $e_k e_{k-1} ... e_1 e_0$  be the binary representation of e.

Step 2. Set the variable C to 1.

Step 3. Repeat steps 3a and 3b for  $i = k, k - 1, \dots, 0$ :

Step 3a. Set C to the remainder of  $C^2$  when divided by n.

Step 3b. If  $e_i = 1$ , then set C to the remainder of  $C \cdot M$  when divided by n.

Step 4. Halt. Now C is the encrypted form of M.

#### ► Challenges:

- 1. how efficient and suitable is an implementation of this approach (versus alternatives) on a given platform,
- 2. how can we be sure an implementation doesn't leak information and isn't vulnerable to tampering, and
- 3. how should we use the resulting public-key encryption primitive within some application,
- 4. ...

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### Conclusions (2)

### Quote

*In theory, there is no difference between theory and practice. But, in practice, there is.* 

- van de Snepscheut (https://en.wikiquote.org/wiki/Jan\_L.\_A.\_van\_de\_Snepscheut)

# ► Take away points:

- 1. Practical realisation of theoretical cryptography is *hard*, but someone has to do it: since *you* are potentially them, you'll ideally do a good job!
- 2. Development and deployment of wider *systems* that utilise cryptography requires a deep, inter-disciplinary understanding of *both* dimensions ...
- 3. ... even then, various domain-specific challenges *must* be met somehow to avoid (epic) failure:
  - in many cases, failure to meet similar challenges is obvious, e.g., something just doesn't work,
  - in cryptography, the worst-case is that don't even know you don't understand until it's too late.

Notes:  • A summary of (some) points that lead to the cited difficulty might read as follows:  1. One cannot simply "assume the existence of X" in the sense that for every component X needed, we also need a way to realise it in pr.  2. The quality metrics for such a realisation are diverse, and often mutually exclusive (rather than graceful trade-offs); among tough descurity should still be first-class.  3. Many primitives will represent an inherently expensive workload comprised of computationally-bound, highly numeric kernels; the exist in high-volume or high-throughput applications.  4. The range of platforms one might need to realise a solution on is vast, and diverse; understanding and utilising the platform character.  5. A practical security model (or attack surface) can be much wider than a theoretical analogue, and the implication of any insecurity at tangible.  6. Someone actually has to use the realisation, so human-error needs to be minimised: anecdotal evidence shows it is common for users security features in an application if it improves performance or responsiveness.	y often also ristics is vital. e more





Additional Reading		
► Wikipedia: Cryptography. url: https://en.wikipedia.	org/wiki/Cryptography.	
► Wikipedia: Cryptographic engineering. URL: https://en.	wikipedia.org/wiki/Cryptographic_eng	ineering.
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### References

- [1] Wikipedia: Cryptographic\_engineering.unl: https://en.wikipedia.org/wiki/Cryptographic\_engineering (see p. 53).
- [2] Wikipedia: Cryptography. url: https://en.wikipedia.org/wiki/Cryptography (see p. 53).
- [3] R.L. Rivest, A. Shamir, and L. Adleman. "A Method for Obtaining Digital Signatures and Public-Key Cryptosystems". In: Communications of the ACM (CACM) 21.2 (1978), pp. 120–126 (see pp. 45, 47, 49).

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